



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	GAUR BRAHMAN COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. MEENA SHARMA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01262231249
Mobile no.	9729924924
Registered Email	gbcerohetak3@gmail.com
Alternate Email	savita.1013@gmail.com
Address	Gaukaran Road, Rohtak
City/Town	ROHTAK
State/UT	Haryana
Pincode	124001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Mahashevta
Phone no/Alternate Phone no.	01262231249
Mobile no.	9416531312
Registered Email	gbcerohetak3@gmail.com
Alternate Email	iqacgbcerohetak2021@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gbcerohetak.ac.in/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://gbcerohetak.ac.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.52	2004	08-Jan-2004	08-Jan-2009
2	B	2.80	2014	10-Jul-2014	10-Jul-2019

6. Date of Establishment of IQAC	06-Feb-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meeting of IQAC	03-Jan-2020 1	7
Meeting of IQAC	05-Feb-2020 1	8

Meeting of IQAC	04- Mar-2020 1	18
Meeting of IQAC (Online)	05- Apr-2020 1	8
Meeting of IQAC (Online)	08- May-2020 1	9
Extension lecture on Aids Awareness, RRC	06- Feb-2020 2	85
Simulation Teaching for weeks	16- Jan-2020 4	86
Sports meet	19- Feb-2020 5	65
Competitions under legal literacy cell	13- Feb-2020 5	86

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT /ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GBCE	NA	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been	Yes

uploaded on the institutional website													
Upload the minutes of meeting and action taken report	View File												
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No												
12. Significant contributions made by IQAC during the current year(maximum five bullets)													
Preparation of Academic Calendar Conducting House Examination B.Ed I IIYr Field work and out reach programmes Updating of Labs Upload of e content on college website													
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year													
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Preparation of Academic Calender</td> <td>Done</td> </tr> <tr> <td>Conduction of House Examination B.Ed. I &II Yr</td> <td>Done</td> </tr> <tr> <td>Field Work and Outreach Programmes</td> <td>Done</td> </tr> <tr> <td>Updation of Labs</td> <td>Done</td> </tr> <tr> <td>Upload of e-content on college website</td> <td>Done</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Preparation of Academic Calender	Done	Conduction of House Examination B.Ed. I &II Yr	Done	Field Work and Outreach Programmes	Done	Updation of Labs	Done	Upload of e-content on college website	Done
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Upload of e-content on college website	Done												
View File													
14. Whether AQAR was placed before statutory body ?	No												
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No												
16. Whether institutional data submitted to AISHE:	Yes												
Year of Submission	2019												
Date of Submission	30-Sep-2019												

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. E words

Gaur Brahman College of Education, Rohtak is affiliated to M.D. Uni Rohtak and hence, the college implement the syllabus prescribed by University . Principal of the college disseminate educational implementation plan among the respective faculty members. The plan includes library facility with number of text books, journals, magazines and ICT facility to access various online teaching and other work to aid the students and teachers. Concerned faculty members attempt to implement the educational program by conducting various activities like Group Discussion, project work, seminar/ tutorials among our students in addition to classroom teaching. The College has the mechanism for delivery and documentation of the curriculum set by the Affiliating University to meet the educational, social and cultural objectives. The college initiates a number of specific decisions in the Staff meetings to determine workload and allocation of work, preparation of Time Table and curriculum transfer. The College identifies co-curricular and outreach activities to enrich the teaching learning process. The college organizes field trips and visits to various institutions for hands-on training, organize Seminars, Conferences, Workshops, Symposium, Student Paper Presentations and Projects to supplement and complement the prescribed curriculum. The ICT Resource Center of the college facilitates the use of ICT tools and e-resources by the faculty to provide enriched study material to the students. The ICT Resource Center has encouraged and facilitated the students to undertake various projects and courses with expert guidance from their mentors.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	De
NIL	NIL	Nil	0	NIL	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
Nil	NIL	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Observation Programme I Yr	100
BEd	School Internship Programme II Yr	97
BEd	Micro Teaching	100

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	N
Teachers	N
Employers	N
Alumni	N
Parents	N

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained
NIL

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BEd	Teacher Education- I Yr	100	0
BEd	Teacher Education- II Yr	100	0

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	N tea L
2019	197	0	9	0	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-re tech
9	9	4	2	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has adopted a mentoring system by forming mentor-mentee groups. The ratio of mentors is divided proportionately amongst the teachers in the 1:25 as per students enrolment. Students mentors share responsibility for ensuring productive and rewarding mentoring relationships. It plays a key role to play in the success of mentoring. For students, a mentor is someone who serves as a guide throughout their institutional training. The mentor provides both professional and personal support during the transitioning in and out of, teacher trainees. They give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. However, the faculty maintain close rapport with the students, the bond between the teachers and the students is strengthened by active participation of them in various co-curricular and extracurricular activities like fresher's party, celebrating National and religious festivals, farewell functions, and publication of activities of student in newspapers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : M
197	9	1 :

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. w
10	6	4	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fe received from Govern recognized bodi
Nil	NIL	Nil	NIL

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaratio during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ ye examination
BEd	Nil	Annual	18/11/2020	18/01/2021

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Internal Assessment of students is done as per rules of M.D. Unive Rohtak. Internal assessment carries 200 marks in total for B.Ed. I (Year(100). The college includes the following criteria for inte assessment : performance in mid-term examination, attendance, parti in academic and co-curricular activities, assignments, seminar presentations, project works, school observation and micro teachi practice teaching.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related n words)

The college prepares the Academic calendar according to M.D. Univers Rohtak guidelines. The calendar mentions the schedule of admissions, term examinations, end-semester/annual examinations, major events vi annual function, athletic meet, schedule of school observation, micr teaching, and school internship program. The academic calendar is di amongst the teaching and non-teaching staff members in IQAC meetings college and the plan is implemented accordingly.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on the website of the institution (to provide the weblink)

<https://www.gbcerohetak.ac.in/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
0	BEd	Teacher Education	97	97

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design a questionnaire) (results and details to be provided as weblink)

[NIL](#)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in year
Nil	0	NIL	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Collaborative Innovative practices during the year

Title of workshop/seminar	Name of the Dept.
NIL	NIL

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NIL	NIL	NIL	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	EDUCATION	3	3
International	EDUCATION	3	3

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	2

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication
Cooperative Learning: Highway to Learning to Live together	Prof. Hemant lata Sharma Dr. Savita Sharma	Indian Journal of Teacher Education: Anweshika	Nil	2	NIL
Effect of Cooperative Learning on Interpersonal Relationships of Elementary School	Prof. Hemant lata Sharma Dr. Savita	EDUTRACKS	Nil	1	NIL

Students	Sharma				
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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional a mentioned publica
NIL	NIL	NIL	Nil	0	0	NIL

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Resource persons	2	1	0
Presented papers	11	20	0

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Observation of National Unity Day	Integrity Club	9	
RRC Training	Red Ribbon Cell	2	
Visit to Mahila Ashram, Jan Sewa Sansthan Rohtak	Women Cell	15	
One Day Education trip to Kurukshetra to attend International Geeta Mahotsav	Tour/Trip Cell	3	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students benefited
NIL	NIL	NIL	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency /collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of participants
AIDS Awareness Programme	Red Ribbon Club and Youth Red Cross Cell	AIDS Awareness Programme	9	
Haryana Skill Development Mission	Entrepreneurship Development Club	One Day Workshop	6	
District level Voters Awareness Programme	Electoral Literacy Club	Voters Awareness Rally	9	
Celebration of National Voters Day	Electoral Literacy Club	Skit on National Voters Day (District Level)	9	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	
NIL	0	0	

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Teaching/Training Practice	School Internship Program	Govt. and Private Schools	18/11/2019	19/02/2020

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated in MoUs

NIL	Nil	NIL	0
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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure de
0	0

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
Tech-Lib 7	Fully	0	2

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		T
Text Books	10570	0	120	0	10690
Reference Books	0	0	122	0	122
Journals	11	5500	0	0	11

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CI Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch e-content
NIL	NIL	NIL	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availa Bandwi (MBPS/G
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Existing	38	1	5	4	1	2	6	0
Added	0	0	0	0	0	0	0	0
Total	38	1	5	4	1	2	6	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre ar facility
NIL	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure in maintenance of facilities
0	294839	0	9649

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Up gradation and proper utilization of the physical facilities is the concern of our college. In our college, work is properly managed constituting various committees at beginning of each academic session. Committees work under vision plan of IQAC. The college has an adequate number of computers with internet connections. Computer systems, UPS, Software Servers are maintained by outsourced technicians, Lab Assistants and Charges. Library Committee has been constituted for co-ordination in procurement of learning resources. Procurement of new books, renew of journal recommendation for additional books, Updating and maintaining of all records, are some of the duties of the committee. Stock verification is done as a part of regular monitoring and control by the library committee. Laboratories are regularly maintained. Records of equipments are maintained in the stock Register, as per the process. The sports committee ensures availability of sports equipment and monitors the usage of the ground and indoor games facilities. Classroom facilities such as lights and fan, projector and sound system, availability of internet connections etc. are inspected before the start of every session. The institution has a strict procedure to maintain and utmost utilization of the above facilities.

<https://www.gbcerohetak.ac.in/>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	NIL	0	
Financial Support from Other Sources			
a) National	NIL	0	
b) International	NIL	0	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Me

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
NIL	Nil	0	

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Guidance and Counseling Cell	100	100	30

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
18	62	30	Nil	0

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of admission
2019	24	B.Ed	GBCE	NA	Difference Degree

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teacher's Day Celebration	Cultural Committee	
Zonal Youth Festival	Cultural Committee	
Quiz Competition (Childhood and Growing Up)	Psychology Cell	
Celebration of Lohri	Cultural Committee	
Annual Athletic Meet	Sports Committee	1
One Day Workshop on Yoga Meditation	Psychology and Yoga	

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number
Nil	NA	Nil	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has constituted various clubs/ committees for its eff. functioning. The students are active participants in various committees are representative/ member in committees like Electoral Literacy Advisory Committee College Outreach Programme, Road Safety Club, Entrepreneurship Development Club, Swatch Bharat Internship Club

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

NIL

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college functions smoothly with active participation of all the teaching and non-teaching faculty members. The college provides better opportunities to all the participants in the decision making process. The college follows the norms laid down by the DGHE, Haryana, NCTE and UGC in Academic and administrative aspects. Thus the college works with aim of attaining academic excellence through quality education and inculcating all the soft skills in the personality of the students. The principal is the administrative and academic Head of the college. The college plans and implements all its activities under the guidance of the Principal.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with words each):

Strategy Type	Details
Curriculum Development	The college adopts the curriculum framed by the Board of Studies of Affiliating University, ie M.D. University Rohtak. The Board of Studies of Affiliating University M.D. University Rohtak approves the curriculum in its Council meetings of the University and further circulates it to the colleges for implementation. Seniors faculty members

	college are active members of Board of Studie: Affiliating University, ie M.D. University Rohtak contribute to designing the curriculum.
Teaching and Learning	The teaching-learning process of the students is u continuous supervision of the Principal and Adv committee. The faculty members strive hard and wo: dedication for making teaching learning process ef The different committees of the college works un: directions of the Principal to organize seminar: /debate/ declamation/assignment/project work/com based activities with the object to boost the co domain and make teaching learning process more int and effective. These activities not only help the in quick grasping and learning but even helps in r of the topics taught. The students are motivated to Recourse Centre/Smart classrooms to enhance their .
Examination and Evaluation	The examination and evaluation process of the coll under the guidance of the Examination Committee college conducts assignments/seminars/presentation: work and in-house examinations for the internal as of the students.
Research and Development	The teaching faculty of the college participate an their research papers/articles in various semi: conferences/workshops organized at National ; International levels. The faculty also have tl publications in Journals of National and Interna repute.
Library, ICT and Physical Infrastructure / Instrumentation	The College has a common library in the main camp Jounals, text books, reference books, magazine: newspapers for the faculty and students. The co library is equipped with computer systems with facilities to help the students to browse study ma
Human Resource Management	The human resources of the college give their u contribution in all the activities ie academ: administrative and co-curricular activities organ: the students. The teaching, non-teaching, and sup staff ensure their presence and participation i college.
Admission of Students	College adheres completely to the Centralized ad process notified by the M.D.University , Rohtak. S reserved for the SC/ST/BC-A/BC-B category student: the rule and regulations of the DGHE,Haryana

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details

Planning and Development	The college implements e-governance in overall funct the college and provide simpler and efficient work w college. It not only helps to promote transparenc accountability in all the activities of the college help to create a paperless environment in the coll also helps to provide easy and quick access to info The college is wi-fi enabled. To achieve efficiency Teaching learning process.
Administration	Administrator of the college has been appointed by Haryana. Officiating Principal: Dr. R.P. Sharma (Re 30.09.2019) Dr. Meena Sharma (Officiating since 01.1
Finance and Accounts	Managed by Administrative Staff and Bursar of the c
Student Admission and Support	Admission through a centralized counseling process affiliating university i.e. M.D. University, Ro
Examination	Online filling of Examination forms through the exa portal on the official website of M.D. University,

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
Nil	NIL	NIL	NIL

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
Refresher Course (Online/Offline)	4	Nil	Nil

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full
0	0	0	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Student
welfare schemes like pension scheme , gratuity, casual leave, earned leave as per the norms of Haryana Govt./DGHE, Haryana (Aided)	Non teaching staff also avail the benefits as per the norms of state government(Aided)	Various schemes meritor students (

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The college establishes a regular mechanism for conducting internal external audits of financial transactions every year. The vouchers audited and the expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. The accounts of the college are audited by Chartered Accountant regularly as per Government rules and queries, in the process of audit, are attended immediately. The college ensures that all payments are duly authorized after the audit. The audit did not come across any major audit objections during the preceding year. This procedure helps in transparency in financial matters and adheres to the financial discipline of the college.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs
NIL	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Auditor
Academic	No	NIL	No	
Administrative	No	NIL	No	

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

No Parent-Teacher Association was organized in session 2019-20

6.5.3 - Development programmes for support staff (at least three)

Distribution of Uniform, ESI , PF

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Enhance use of ICT -assisted teaching learning process. Mentor-mentee to be strengthened. Development of adopted village.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Participating
2019	Preparation of Academic Calendar Conducting of in-house Examination of B.Ed I IIYr Field work and outreach programmes .Updation of Labs .Upload of e-content on college	Nil	Nil	Nil	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in the year)

Title of the programme	Period from	Period To	Num Partici
			Female
Panel Discussion on Women Empowerment	Nil	Nil	23
Hosted Lunch at Mahila Vridh Asharam, Rohtak	Nil	Nil	45

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

NIL

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	N pa stu
Nil	Nil	Nil	Nil	Nil	NA	NA	

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NIL

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	N pa stu
HIV/AIDS Awareness Programme	Nil	Nil	
Workshop Yoga Meditation	Nil	Nil	
Haryana Skill Development Programme- Traffic Rules Awareness Programme	Nil	Nil	
Paying Honour to Corona Warriors by Staff Students. Online youtube video	Nil	Nil	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has a lush green area and bestowed with number of ornamental and medicinal plants. The staff and students of the college initiate plantation drive every year under Harit Haryana Udhyan and clean the campus as well as the surrounding area. The College has installed dustbins so as to avoid scattering of litter waste. Use of plastic and thermocol articles are reduced in college campus. The college ensures proper disposal and dumping of e waste.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices In Gaur Brahman College of Education, Rohtak. The faculty of the college uses the most effective teaching learning strategy during their teaching and learning process. Teachers develop ICT enabled content and keep the students engaged in learning.

discussions, quiz, seminars etc. This establishes a personal connection with the students with the content and found motivated in discussions. participation of the students in the extracurricular activities increase the sense of social and environment responsibility. These activities like cleanliness drives also creates awareness, regarding the environmental and social issues in the vicinity of the college. The students have full freedom to participate in any activities of their interest. The students actively participate in the various activities like poster making, declamation, Rangoli, solo song competition and slogan writing etc. to quench the thirst for holistic growth and development. Such activities provide a platform for the students to polish their talents and develop various skills like leadership, self confidence and communication in them. Students of the college participate in the Harit Haryana- tree plantation drive, cleanliness drive, Swatch Baharat Abhiyan and different outreach programmes. The student volunteers leave no stone unturned to infuse the sense of cleanliness and Environment awareness among college students and the locality by organizing rallies and camps. Every year the institute celebrates the Annual Day as a prize distribution function to reward the students for their success in academics, sports, and Cultural Excellence. Rallies are organized on Beti Bachao theme by YRC of the college. Motivational sessions/workshops on prospective careers , skills , personality development, first-aid ,yoga and stress management are regularly organized for the students. The aim of this practice is to motivate students to select their careers , improve their communication skill and managing the stress.

Upload details of two best practices successfully implemented by the institution as per NAAAC criteria, your institution website, provide the link

<https://gbcerohetak.ac.in/>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The college emphasizes on the overall personality development and holistic building of a student. For this purpose various activities other than academics are organized in and outside the college campus to groom the all perspective of the students. Students are encouraged to actively participate in the sports, cultural programmes and community based programmes in the form of Rally, outreach programmes, participation in literary and cultural activities(District level) participation in charitable/community based activities . To improve the performance of students on academic front various seminars/ tutorials , workshops/ competitions are conducted beside regular teaching, assessment and evaluation. College has a well equipped library which has a collection of reference books, text books, various current affairs magazines, Journals and newspapers which are freely accessible to students.

Provide the weblink of the institution

<http://www.gbcerohetak.ac.in/>

8.Future Plans of Actions for Next Academic Year

The IQAC of Gaur Brahman College of Education, Rohtak has identified future plan of action which the college will strive hard to achieve : next academic year 2020-21. 1. To strengthen the IQAC of the college provide an enabling environment to students and staff for better human resource management. 2. To strengthen the ICT Resource Centre for effective teaching-learning process. 3. To prepare academic/activity calendar of college to develop the creative skills of the students. 4. To organize literary and cultural activities for developing the wholesome personality of students and providing a platform to exhibit their hidden talent. 5. To celebrate important days and festivals for cultural enrichment and National Integration amongst the students. 6. To motivate the students for using available resources as an initiative to create an eco-friendly learning space. 7. To enhance the teaching proficiency of the teachers by encouraging them to participate in conferences / seminars and various training and development programmes. 8. To provide financial assistance to the students belonging to the economically weaker section of the society. 9. To ensure better library facilities in college campus for use of e-resources. 10. To upgrade library Resources by subscription of Journals and purchase of books. 11. To create financial awareness amongst students by organizing lectures/ workshops on the various Govt. schemes/ scholarships. 12. To organize community outreach programmes to sensitize the students regarding various social issues and collaborate with Govt. And Private Sector schools for Teaching Internship Programme and Placement of Students. 14. To motivate the students to read and organize various literary and cultural activities like rally/ competitions/ lectures for the students and stakeholders of the village Singhpura adopted by the college. 15. To distribute the uniform to the supporting staff of the college. 16. To organize financial audit of the college and provide better infrastructural facilities and a congenial environment in the college