



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	Gaur Brahman College of Education, Rohtak
• Name of the Head of the institution	Dr. Meena Sharma
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	01262231249
• Mobile No:	9416531312
• Registered e-mail ID (Principal)	gbcerohetak3@gmail.com
• Alternate Email ID	savita.1013@gmail.com

• Address	Gaukaran Road, Rohtak
• City/Town	Rohtak
• State/UT	Haryana
• Pin Code	124004
2. Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Maharshi Dayanand University, Rohtak
• Name of the IQAC Co-ordinator/Director	Dr. Mahashevta
• Phone No.	9729924924
• Alternate phone No. (IQAC)	9416531312
• Mobile (IQAC)	9416531312
• IQAC e-mail address	iqacgbcerohhtak2021@gmail.com
• Alternate e-mail address (IQAC)	NA

3.Website address		http://www.gbcerohetak.ac.in/			
• Web-link of the AQAR: (Previous Academic Year)		http://www.gbcerohetak.ac.in/			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://gbcerohetak.ac.in/			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.52	2004	08/01/2004	08/01/2009
Cycle 2	B	2.80	2014	10/07/2014	10/07/2019
6.Date of Establishment of IQAC				06/02/2004	
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty		Scheme	Funding agency	Year of award with duration	Amount
NA		NA	NA	Nil	0
8.Whether composition of IQAC as per latest NAAC guidelines				No	
9.No. of IQAC meetings held during the year				3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?				No	
• (Please upload, minutes of meetings and action taken report)				View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?				No	
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
Preparation of Academic and Co-curricular Activity Calendar *Infrastructural Review *Out					

Reach Programme *Preparation of AQAR 2020-21 *Online Teaching during Lock Down *Online Co-curricular Activities during Lock Down

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Online Teaching during Lock Down	Time table prepared for the lockdown period and followed accordingly
School Observation Programme	Two weeks school observation programme was organized.
Upgrade digital resources available in the institution	Internet Connectivity in Science and Social Science Lab
Upgrade institutional infrastructure and Maintenance of ICT Lab	Updation of Wi-fi
Out Reach programme	Visit to Singhpura Village
Organization of National Level Kavi Sammelan	Organized on 01/03/2021 under YRC
Celebration of International Women's Day	Celebrated on 08/03/2021

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019	30/09/2019

15. Multidisciplinary / interdisciplinary

The college follows the student-centric teaching-learning process and emphasizes the holistic development of the students through academic & co-curricular activities. The college B.Ed. students are from multiple disciplines, and they can choose their teaching subjects according to their discipline as per the syllabus of affiliating University. The college organizes outreach programs and rallies etc. to find solutions to society's most pressing issues and challenges. The college also takes initiatives of national responsibility by being a part of District National Voters' Day program to create awareness about the significance of voting among masses & stakeholders.

16.Academic bank of credits (ABC):

The faculty of the college has internal flexibility to plan their own curricular and pedagogical approaches, to make assignments, to plan seminars and to plan activity calendar within the approved framework. Faculty members have the facility of on campus Wi-Fi to access e-resources, to enrich the existing content from textbooks and reference books available in the college library.

17.Skill development:

The college organizes a certificate computer literacy program to promote vocational education and its integration into mainstream education. The college organizes a First Aid Training program to develop humanistic, ethical, Constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (Shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college B.Ed. students may opt for Hindi/English medium of instruction for integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. The college organizes literary competition such as declamation competition, poetic recitation competition in Hindi/English/Punjabi/Sanskrit/Urdu/ to promote multilingualism. The faculty of the college imparts classroom teaching to B.Ed. students in bilingual mode and use language as a resource as well as a strategy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The faculty of the college strives hard to achieve higher order of skills among the teacher trainees by curriculum transaction, pedagogic practice, microteaching and assessment methods synchronizing with Outcome based education (OBE) in view of NEP 2020.

20.Distance education/online education:

The faculty of the college imparts the curriculum in offline mode, online mode as well as in blended mode as per the requirement. Some of the faculty members of the college have completed their refresher course in ODL on SWAYAM portal . Google classroom has been created by the faculty to impart curriculum during COVID-19 lockdown. Students assignments submission was accepted through both modes online as well as offline. Students' internal assessment was uploaded on the affiliating university portal in online mode. Faculty of the college promotes online education for remedial teaching to cater the needs of diverse students in view of NEP 2020.

Extended Profile

2.Student

2.1

Number of students on roll during the year

191

File Description

Documents

Data Template

[View File](#)

2.2

Number of seats sanctioned during the year

100

File Description

Documents

Data Template

[View File](#)

2.3

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

25

File Description

Documents

Data Template

[View File](#)

2.4

Number of outgoing / final year students during the year:

94

File Description	Documents
Data Template	View File
2.5 Number of graduating students during the year	
93	
File Description	Documents
Data Template	View File
2.6	
Number of students enrolled during the year	
191	
File Description	Documents
Data Template	View File
4. Institution	
4.1	
Total expenditure, excluding salary, during the year (INR in Lakhs):	
7,28,307.00	
4.2	
Total number of computers on campus for academic purposes	
37	
5. Teacher	
5.1	
Number of full-time teachers during the year:	
8	
File Description	Documents
Data Template	View File
Data Template	View File
5.2	
Number of sanctioned posts for the year:	
10	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The college adheres to the curriculum laid down by the affiliating University and prepares an activity calendar at the beginning of each academic session according to the university schedule. The faculty of the college organizes all the academic and co-curricular activities as per the activity calendar. The college time table in charge and school practice teaching in charge prepare the class timetable, micro-teaching schedule, school observation programme, lesson plan presentation, and teaching practice schedule in coordination with the schools. The student's performance is assessed through continuous and comprehensive evaluation throughout the academic session. Students' performance in house examinations, viva voce, project files, assignments and participation in various activities of the college are considered for their internal assessment. Curriculum enrichment is ensured through discussions, webinars, seminars, student induction programme etc. Students' Internship is organized in coordination with the school requirements and training and lectures on strategies to crack competitive examination are organized for better placement of students.

The curriculum is delivered through lectures, demonstrations, projects, assignments, seminars, guest lectures, workshops, field visits, etc. Importance is given to the use of ICT tools like PPTs, etc.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	No File Uploaded
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File

Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

E. Any 1 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

C. Any 2 of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded

Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

14

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	No File Uploaded
Academic calendar showing time allotted for optional / electives / pedagogy courses	No File Uploaded
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

0

1.2.2.1 - Number of value-added courses offered during the year

0

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

Three of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

1

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

1

File Description	Documents
Data as per Data Template	View File

Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The activity calendar is prepared to take into consideration the schedule of the affiliating university. This helps the college to adhere to the schedule of the calendar effectively. The schedule of theory classes, unit tests, house examination, micro-teaching, school observation programme, students' induction programme and co-curricular activities is followed as per the Calendar for internal evaluation of the students. Organization of talent search programme, the celebration of important days, extension lectures, activities, sports, exhibitions and annual athletic meet are organized to explore and nurture the talent of students. A list of activities is included in the activity calendar of the college and photographs are uploaded on the college's Facebook page.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Students are sent to schools affiliated either to CBSE, New Delhi, or HBSE, Rohtak situated

in various localities. District Education Officer either provides a list of Practicing Schools to the college for the Internship Programme or allows the College to identify schools for the purpose.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

NA

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum - semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

Feedback not collected

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

97

2.1.1.1 - Number of students enrolled during the year

97

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	No File Uploaded
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

50

2.1.2.1 - Number of students enrolled from the reserved categories during the year

50

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English	No File

version)	Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

2 1

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

2 1

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

To identify different learning needs of students and their level of readiness to undergo professional education programmes, the college organizes orientation programmes as a general regarding different pedagogical subjects and for the academic support the students are also oriented about the teaching learning methodology by the subject-experts. To enhance the academic and professional knowledge of the students, they are exposed to mega and micro teaching sessions and a school internship programme is also a regular feature of the

college. The college organizes workshops related to linguistic skills to develop the skills of students.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

Two of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1 : 24

2.2.4.1 - Number of mentors in the Institution

7

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The colleges adopt numerous teaching-learning strategies to make the teaching process effective. Strategies like peer tutoring, cooperative learning, group practice, play way methods, etc are adopted to keep the students active and involved in the learning process. The teachers of our college adopted an online mode for focus group discussions and problem-solving methodologies.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded

Any other relevant information	No File Uploaded
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2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

7

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

170

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded

Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The college has strong mentor-mentee system to deal with various difficulties faced by the students coming from different areas. This helps in bridging the gap between the students and teachers. And it also help the students to sort out problems related to profession and personal as well.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Two of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support,	No File

wherever possible	Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Creating learning activities to allow students to express themselves creatively in ways that are relevant, entertaining, and worthwhile we consider the following scenario in the classroom. Example: students are put forth in a situation where a sample of rocks are provided to them. Based on the knowledge (teaching-learning) they've studied, they'll create tests to discover what kind of rocks they have. This way students will develop their own methods for determining hardness, colour, and shape distinctions.

Another classroom example: Each week, the students develop a new illustrated teaching skill with the demo lessons provided by the subject-expert during the micro-teaching session organised in the college. Each student draws analytical and behavioural skills which are developed during these classes.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)

Five/Six of the above

File Description	Documents
Data as per Data Template	View File

Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

Ten/All of the above

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
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Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

Three of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded

Any other relevant information	No File Uploaded
2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	Four of the above
File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded
2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	
File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded
2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups	
The two-year B.Ed program has a provision of 16 weeks internship program for B.Ed. II yr	

students. The Students of B.Ed I year are trained to teach through micro practice teaching and observation practice lessons. The Students of B.Ed. I and II years are trained to teach through the Internship program, micro practice teaching, and observation practice lessons. Permission of Govt. and private schools for the internship program is taken from DEO, Rohtak. The students are oriented well before sending them to school for the internship program.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

94

File Description	Documents
Data as per Data Template	View File
Data as per Data Template	No File Uploaded
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning - home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	No File Uploaded

School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

To maintain effective monitoring mechanism during Internship Programme the principal as well as teachers make surprise visits to the schools. The students are guided and their problems related to Internship Programme are tried to be resolved.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various

**activities of schools Regularity, initiative and commitment
Extent of job readiness**

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality
2.5.1 - Number of fulltime teachers against sanctioned posts during the year

6

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

7

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

112

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

112

File Description	Documents
Copy of the appointment letters of the fulltime teachers	No File Uploaded
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The teachers are motivated and supported to participate in FDP'S, Refreshers courses, workshops and publish research papers. Teachers actively participate in various seminars and conferences of National and International levels for their professional growth.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

CIE in the institutions and its major components.

In our institution continuous internal assessment is conducted by us which includes mid-term test, unit test, surprise test, quiz , assignments, presentation, seminar.

We (teaching faculty) from time to time maintain therecord of CIE marks.

Evaluation of each course shall contain two parts-

- Internal
- External

The schedule of assignments is communicated to students.

Process followed by faculty-

- Faculty set questions from each unit covering the entire topic.
- Respective faculty prepares the answer key and scheme of evaluation of the internal.
- College internal assessment coordinators cross verifies and select questions for the test.
- Internal assessment questions are set equal weight age from all the units for the intended syllabus.
- Papers are evaluated.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation
 Display of internal assessment marks before the term end examination
 Timely feedback on individual/group performance
 Provision of improvement opportunities
 Access to tutorial/remedial support
 Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded

Any other relevant information	No File Uploaded
2.6.3 - Mechanism for grievance redressal related to examination is operationally effective	
<p>In our college, if students are not able to appear for examination due to medical or any genuine reason, a house examination is re-conducted for that students as per norms, provided that he/she submit application with proper application.</p> <p>If any student scoreless a few marks and wants to improve in those subjects, he/she can appear for the improvement examination.</p> <p>The grievances of the students with reference to assessment are made clear by showing her/his performance in the answer sheet.</p> <p>The institution follows an open evaluation system when the student's performance is displayed on the notice board and the same is informed to parents.</p> <p>The institution appoints a senior supervisor for the smooth conduction of the examination. If students are facing any problem, they are solved by the controller of examinations on the spot. The grievances during the conduction of examinations are considered and discussed in consultation with the principal and if necessary forwarded to the university by examination selection.</p>	
File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded
2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.	
<p>The institution adheres to the academic calendar for the conduct of the internal evaluation.</p> <p>The academic calendar is prepared every year by IQAC Committee. The academic calendar comprises various activities like literary and cultural activities to be conducted during the academic year.</p> <p>At the beginning of the academic session, the students are informed of the academic calendar and the same is uploaded on the college website & displayed on the notice board.</p>	

The schedule of all examinations is given in the academic calendar.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Examples

WAYS for ensuring alignment of PLO's and CLO's

Recall

Recognize

Identify

Objective test items such as fill-in-the-blank, matching, labeling, or multiple-choice questions that require students to:

recall or recognize terms, facts, and concepts

Interpret

Exemplify

Classify

Summarize

Infer

Compare

Explain

Activities such as papers, exams, problem sets, class discussions, or concept maps that require students to:

summarize readings, films, or speeches

compare and contrast two or more theories, events, or processes

classify or categorize cases, elements, or events using established criteria

paraphrase documents or speeches

find or identify examples or illustrations of a concept or principle

Apply

Execute

Implement

Activities such as problem sets, performances, labs, prototyping, or simulations that require students to:

use procedures to solve or complete familiar or unfamiliar tasks

determine which procedure(s) are most appropriate for a given task

Analyze

Differentiate

Organize

Attribute

Activities such as case studies, critiques, labs, papers, projects, debates, or concept maps that require students to:

discriminate or select relevant and irrelevant parts

determine how elements function together

determine bias, values, or underlying intent in presented material

Evaluate

Check

Critique**Assess**

Activities such as journals, diaries, critiques, problem sets, product reviews, or studies that require students to:

test, monitor, judge, or critique readings, performances, or products against established criteria or standards

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	No File Uploaded
Certified report from the Head of the Institution indicating pass percentage of students program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The progressive performance of students and attainment of professionals and personal attributes in the line with the PLOs and CLOs is monitored and used for further improvement.

PLOs should be recorded in ways that strategically correspond to CLOs the data from CLOs should be quantitatively and qualitatively informs PLOs.

Part of the process of continual assessment improvement is working on the relationship between course and program learning outcomes. After completing assessment cycles, the department should examine the relationship between their CLOs and PLOs in order to provide adequate and meaningful data from both.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

187

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

In our institution, we regularly arrange different academic activities such as assignments, seminars, and mock tests to check the performance of students. Assignments and Seminars also help a teacher to know about the performance of his students according to their performance. The teacher can provide them with instructions about their future goal and the area where they can achieve maximum output for their efforts.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

NA

RESEARCH AND OUTREACH ACTIVITIES**3.1 - Resource Mobilization for Research****3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year**

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	View File

Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

Three of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

7

File Description	Documents
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Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

2

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

3

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year**3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year****194**

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year**19****3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year****19**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

The college organizes various activities through which skills are imparted in students for their holistic and all-round development. The college organizes extension activities in the neighborhood, where students become more aware of community issues, gender disparities, social inequity, etc., and are guided to develop social values and commitment to society.

As part of its social responsibility, the Institution has adopted one neighboring village, namely Singhpura. Various activities are conducted for the benefit of the villagers with the cooperation of the respective village school. The college has a robust First Aid Unit and enrolls around 40 volunteers every year. The Unit promotes a wide range of social programs

as part of the Institution's outreach. These programs include street plays, gender sensitization, environmental activism, First Aid Camp, roadside/campus cleaning, garbage collection and anti-plastic drives, visits to orphanages and old-age homes, and Swatch Bharat Abhiyan, etc.

Name of the Activity

Organizing Unit

Date of the event

Number of students

Road Safety programme (4thfeb)

Road Safety Club

4thFebruary

75

Road Safety programme (18thfeb)

Road Safety Club

18thFebruary

15

Yoga Workshop

Red Cross Cell

29th May

135

National level online poster making competition

Traffic and Nature Interpretation centre

15thjune

158

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

4

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage - exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Three/Four of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching -Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Gaur Brahman College of Education, Rohtak , Govt. Aided Institute since 1974 is running 2

Years B.Ed Course. We have sufficient infrastructure as per NCTE norms such as:

No. of Classrooms- 04 (Well equipped, airy and spacious classrooms)

Smart Classroom - 01

No. of the lab - 07

Name of the Labs.: ICT Resource Room , Smart classroom, Language Lab., Psychology Lab., Social Science Lab. , Science Lab., Art & Craft Lab.

Our College has very well established norm for maintaining and utilizing physical, academic and support facilities. The physical infrastructure is optimally utilized by following the time table which is available on our website.

The College has an extensive infrastructure and assesses the equipments and infrastructure on a regular basis. The College has constituted various committees for the maintenance of its infrastructure Systems and Network and minor hardware daily repair. A Technician for computer hardware related issues is hired. Computers are regularly updated with anti-virus software to protect them from malicious programs. During the Covid-19 Pandemic and Lockdown, the college facilitated Online Teaching and Learning for the students by providing online lectures in the form of e-content which were accessed at different Online Platforms i.e Google Meet, whatsapp groups, Zoom etc. The entire premise is well illuminated and has lush green Campus. The College provides several indoor and outdoor sports facilities to all its students.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

4

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

412353.00

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 - 200 words.

Name of the ILMS software

Nature of automation (fully or partially)

Version

Year of automation

TechLib 7

Fully

Updated version 2020

February 25, 2013

Circulation:

Issuing and return of books, newspapers, magazines, and journals.

Acquisition:

Budget and expenditure expenses, stock verification, accessioning of multiple books, the record of all the bills, and record of gifted and donated books.

Cataloging:

Catalog development for each title, records of books being sent for binding, and cover photo scanning option.

Serials:

Enters and maintains serials entry, and scanned article management system through OCR.

Tools:

Letters and reminders, print bar code labels, and options to recover corrupted data.

Customizations:

Customization option in the software for six months

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

NA

File Description	Documents
Landing page of the remote access webpage	No File Uploaded

Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

6

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the	No File Uploaded

librarian and principal	
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education - general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

None of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Our College is equipped fully with Computers with Internet/Wi-Fi facilities. The total no. of Computers with Internet/ WI-Fi is 37 in the College. The ICT Resource Centre of the college has 18 computers with Wi-Fi facilities, Projector with a screen, a Document Camera, Online UPS, a Podium, LED. To enhance the way of teaching and learning digitally our college has a Smart Classroom. The classroom is integrated with digital displays, a whiteboard, and audio/video components that make lectures easier, engaging, and more interactive. The College updated its internet system from LAN to Wi-Fi in February 2020. Further for the smooth and efficient functioning of the college, the Wi-Fi was updated from 25 MBPS to 100 MBPS in year February 2020.

File Description	Documents

Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded

4.3.2 - Student - Computer ratio during the academic year

2:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

B. 500 MBPS - 1GBPS

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

108278.00

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Our College has hired various Personnel for the smooth functioning of the college. The college hires for technical assistance like maintenance of the website, bio-matric attendance system, and fire-extinguishers. Moreover, for maintenance of computers and other electrical hardware appliances, we hire the services from the Computers Services Centre from Rohtak. For the maintenance of the electric facility and sports facility, the institution has its own employees. Further, our college has constituted different committees to look after physical, academic, and support facilities. These Committees regularly check the progress of different fields. We have various committees in the college like Construction/Repair/Renovation Committee, Purchase Committee, NAAC/NCTE/UGC/DHE Committee, Library Committee, Cultural Committee, Sports Committee, Placement Cell, etc.

File Description	Documents
Appropriate link(s) on the institutional website	Nil
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects
Communicating with persons of different disabilities:
Braille, Sign language and Speech training Capability to

Four of the above

**develop a seminar paper and a research paper;
understand/appreciate the difference between the two E-
content development Online assessment of learning**

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Five/Six of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
5	93

File Description	Documents
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Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

40

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

24

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Student Council is active throughout the session and always contributes in the progress of the college. Our students voluntarily participate and contribute in various rallies on social/ community related issues, out reach programmes, programmes of YRC, Red ribbon cell etc. Students are also members in various committees and they actively participate in various activities. The student council is an active part of the institution. It regularly organizes activities which are helpful in up gradation of the college.

File Description	Documents
Copy of constitution of student council signed by the Principal	No File Uploaded
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

Nil

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

We have an Alumni Association Committee but due to covid pandemic lockdown no meeting could be organized in the given academic year.

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded

Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

None of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

We have an Alumni Association Committee but due to covid pandemic lockdown no meeting could

be organized in the given academic year.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision : To be an institute of Excellence in Teacher Education .To prepare the competent and skilled teachers having the Indian values to serve the country. Mission : Creating innovations in knowledge.

- Developing the competencies in future teachers.
- Fostering creative and logical thinking among prospective teachers.
- Developing the social values among prospective teachers.
- Imparting new innovations in teacher education.
- Improving the methodologies of the teaching-learning process.
- Enhancing Indian cultural values.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The management of the Gaur Brahman Vidya Parcharini Sabha (Regd., Rohtak) was dissolved in 2014. The government of Haryana appointed an Administrator of the GBVP Sabha from time to time to manage the affairs of the institutions. The Principal of G.B. Degree College, Rohtak is the Ex Officio Secretary of the GBVP Sabha

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The college always maintains transparency in its financial, academic, administrative, and other functions. The Financial audit of the college is looked after by the CA of the college. The audit is done by a registered firm every year. The bills and reports of every program are verified by the CA every year.

The activities performed in college under various cells/committees are being published in different newspapers.

Any activity performed in the college is under the surveillance of the administration.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

NA

File Description	Documents
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Link to the page leading to Strategic Plan and deployment documents	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The College is recognized by NCTE and affiliated with M. D. University, Rohtak. The administrative functioning of the college is transparent and follows the policies and rules implemented by statutory bodies i.e. DGHE, Haryana, NCTE, UGC, and Affiliating University. The appointments of the staff (Teaching, Non-teaching and supportive staff) are made through the proper channel. The posts are advertised in National level newspapers. Applications are invited and interviews are conducted by a dually constituted committee. The service rules related to appointments, salary grades, leave, increments etc. are followed as per recommended by the DGHE, Haryana, NCTE, UGC, and M.D. University, Rohtak.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

All of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded

Any other relevant information	No File Uploaded
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6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The college has constituted various committees and cells related to different fields i.e. academic and non-academic affairs. For example YRC, Red Ribbon Cell, Legal Literacy Cell, Cultural Committee, UGC Committee, Outreach Programme etc. The regular meetings of these committees/cells are organized by the Convenor and members of the concerned committee/cell. The Principal preside over the meetings. The students are also involved in these meetings. The issues and future plans are discussed. The minutes of the meetings are presented to the administration to execute.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The faculty members are given opportunity to attend seminars, conferences, FDP, Workshops etc for their professional development. Eligible faculty members are promoted to higher grade according to UGC CAS guidelines by the Affiliating University.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	No File Uploaded
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

3

File Description	Documents
Data as per Data Template	View File

Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The college administration always boosts up the staff to attend the seminars, workshops, orientation courses, and refresher courses in both modes i.e. online or offline.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The College has a financial management system to settle its funds. The Administrative staff regularly maintains Cashbooks, Ledgerbooks, etc. The College funds are audited regularly by a registered CA firm named "Sanjay Thareja and Associates". Mr. Sanjay Thareja, a renowned CA of the country has been associated with the college for the last many years. The funds are also audited by DGHE, Haryana. All types of financial matters are settled with a proper procedure

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year

(not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The College has a financial management system to mobilize its funds. The expenditure on different activities is made through different heads. Utilization certificate of the income and expenditure of each financial year is been generated by the CA of the college after a thorough audit of all accounts operative in the college.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The College has constituted an Internal Quality Assurance Cell. The Principal is the chairperson of the Cell. The functions and actions of the cell are supervised by the Principal. Regular meetings are organized under the aegis of IQAC. All types of academic and

non-academic issues are discussed in these meetings. The planning/strategies to improve the quality are made and the concerned personnel is assigned duties to implement the minutes of the meetings.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC of the college plans to review the teaching-learning process. The teachers are instructed to assess the learning of the learners. A proper Examination system has been developed. Regular assignments are given to the students by the concerned subject teachers. The students are provided feedback and suggestions are given to improve their performances. Class tests are conducted at regular intervals. The skill-based sessions are organized to develop the skills among the students. Micro-teaching and mega-teaching orientation programs help in creating interest and developing skills. The students are sent to the schools for observation for 2 weeks in B.Ed. 1st year and on internship for 16 weeks in B.Ed. 2nd year.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

6

File Description	Documents
Data as per Data Template	View File

Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

For first cycle:

- **Library updation**
- **Setting of Computer Lab**

For second and subsequent cycles:

- Received grant from UGC for Infrastructural up gradation
- Access to e resources through wi-fi
- Professional Development of faculty

Received grants from DGHE and NAAC for Seminars/Conferences.

File Description	Documents
Relevant documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

NA

File Description	Documents
Institution's energy policy document	No File Uploaded
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The college realizes sustainable and holistic waste management essential in reducing its environmental footprint and providing a safe and healthy work environment for the teaching and non-teaching employees, students, and stakeholders. The college has a duty to ensure that all the college waste is disposed of responsibly by using a proper waste segregation mechanism.

The objectives of this policy are as below:

- To minimize waste generation at the source and facilitate repair and reuse in a cost-effective manner.
- To provide clearly defined roles and responsibilities to identify and coordinate each activity of waste management.
- To provide environmental awareness in order to increase and encourage waste minimization.
- To furnish appropriate training awareness camps for teachers, students, staff, and stakeholders on waste management issues.
- To promote a holistic approach to waste management on the college premises.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

One of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	View File
Geo-tagged photographs	No File Uploaded

Any other relevant information	No File Uploaded
<p>7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words</p> <p>The students are given strict instructions to maintain the college premises clean. Several quotes/ slogans related to the importance of a clean and green environment are displayed in the college. A full-time gardener and adequate support staff are appointed for the maintenance of litter-free clean and green college premises. The college pays dedicated focus to see that minimal waste is generated on the campus. All classrooms are provided with dust bins for dry waste disposal. The college organizes a tree plantation program every year at the college campus and near by vicinity of the college. The faculty and students take part in the Harit Haryana Abhiyan under Unnat Haryana Abhiyan, a green initiative of Govt. of Haryana. Students and staff enthusiastically initiate and participate in the tree plantation drive on and outside the college premises. The college celebrates "World Environment Day" on June 5th every year and International plantation day by conducting competitions among students and also talks by eminent people to bring awareness.</p>	
File Description	Documents
Documents and/or photographs in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants</p>	Three of the above
File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The college has adopted a village, Singhpura, District Rohtak, Haryana. under outreach programs. The college staff along with students makes regular visits to the village and which results in students' acquaintance with the local environment, interaction with villagers. Our students create awareness amongst the locals towards various environmental, social, health-related, conservation of resources, etc. The staff and students of our college strive hard for the beautification and upgradation of the school of the village. Our college has donated plants to the school, painted the school premises artistically, conducted awareness workshops on first aid and yoga, cleaned the school premises, distributed books, stationery, etc.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and

E. None of the above

other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

- Formation of a Mentor-Mentee group:

The Mentor mentee cell is aimed to narrow down the gap between the mentor and mentee. This cell extends support and guidance to the students studying in college for the betterment of their academic and professional careers. The students coming from different socio-economic backgrounds face difficulties and adjustment problems during their teaching training programs. Teachers provide counseling to students and give personal attention/ counseling and provide assistance regarding career and competitive exams. It helps in bridging the gap between the teacher and students and has become instrumental in blending the harmonious relationship between learner and institution at large.

- Workshops on Yoga and mental Health :

For the mental health and wellness of teacher trainees workshops on yoga, first aid, and mental health are conducted regularly. Yoga experts are invited for proper guidance and practice. One week first aid training program is organized every year under the Youth Red Cross cell.

File Description	Documents
Photos related to two best practices of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The vision of the college is to drive the education it offers not only towards the pragmatic goal of employability but also to build a life of the mind and sensitize and orient its students to the service of the community. In the quest for a better life for society and the world that we inhabit the college has adopted a village, Singhpura, District Rohtak, Haryana. Under outreach programs, the college staff along with students makes regular visits to the village and which results in students' acquaintance with the local environment and interaction with villagers. Our college has donated plants to the school, painted the school premises artistically, conducted awareness workshops on first aid and yoga, cleaned the school premises, distributed books, stationery, etc. The college has been striving hard to develop all around the personality of students and inculcate values like truth, honesty, character, sacrifice, curbing social exploitation, and motivating students to participate in various activities that are carried out in our college. At the same time, the institution provides opportunities to students to enhance their skills, potential and social responsibilities. Our attempt is to provide excellent educational opportunities that are responsive to the needs of the community and help students meet economic, social, and environmental challenges, and to become active participants in shaping the world of the future.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	No File Uploaded
Any other relevant information	No File Uploaded